



École Montessori Bilingue La Tour Rose

20, Chemin des Carmes, 31670 Labège, Tél-Fax : 05 61 54 66 56
E-mail : latourrose.toulouse@free.fr
Site internet : latourrose-toulouse.com



Information pack and Registration details

2012-2013

Documents to be provided when registering your child

- Completed registration form
- Payment of registration fees
- Two recent passport photographs of your child
- Completed medical form
- Copy of your child's health and vaccination records
- Proof of school insurance coverage

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About La Tour Rose

La Tour Rose offers a bilingual French/English teaching based on Maria Montessori's teaching methods.

Our objective

- Help your child to blossom individually on a physical, psychological and social level through the respect of his sensitive periods and of his own personal rhythm. Learnings are acquired when the moment is right for the child and are always linked with the notion of pleasure.
- Develop the young child's own natural desire to learn.
- Make the child responsible for himself and organizer of his own projects and own work.
- Develop self-discipline, tolerance and respect of others, of the group, of the teacher, of the environment and of the work of others.
- Develop the child's self-confidence and his trust in adults.
- Associate different age groups to
 - provide the younger children with a model to identify with and help them adapt easily to school life and
 - enable the older children to build on their knowledge and experience by helping the younger children and acting as teacher, a gratifying role.
- Grant the children maximum freedom in an adapted environment.
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Class structure

The classes are structured according to the different periods of a child's growth and development and are split up as follows:

- Infant/toddlers class for 2 to 3 year olds
- Pre-school class for 3 to 6 year old
- Elementary class for 6 to 12 year olds



The separation between classes is not rigorously applied: transition from one class to the next depends essentially on the child's maturity rather than on age to enable each child to develop at their own pace. Children of different ages exchange experiences, help each other and develop their social skills.

The classroom itself

The lay-out and set-up of the class is adapted to the size of the child and to the activities proposed: the equipment for the various activities is carefully set out on the shelving to ensure easy access to all the children; the tables are laid out for work in small groups or alone; the floor space is deliberately kept clear as an additional activity area. The classroom also features dedicated corners for reading and painting for use by the children at any time. The space is thus designed to avoid constraining the children to immobility.

How does a child learn?

When you enter a Montessori classroom, you'll be surprised by the peace and quiet and by the children's focus on the chosen activity. Each child progresses at their own pace, encouraged by the adult who insists above all on the child's achievements rather than on his failures. Group activities teach children how to work as part of a group, to express themselves in public and to listen to others.

The early-learning group for 2 to 3 year olds

This class prepares the child for the pre-school class. He/she becomes more independent and more autonomous and learns to choose an activity, to work through it at his/her own pace and to tidy it away alone. The child is introduced to life in the community in a small group (maximum 14 children)



with an adult reference and an assistant. Attendance can be part-time (four mornings a week) or full-time (4 days a week) in which case the child may eat and have a nap at school).

The activities proposed

Practical life: specific exercises will give your child autonomy (personal care: the children will learn to get dressed by themselves, to put on their own shoes, etc.; care of the environment: the child will learn to clean a mirror, to sweep the floor, to pour seeds, to pour water, to peel carrots).

Sensory life: first exercises in sorting, in recognising colours, shapes, etc.

Speech: vocabulary development using objects sorted by theme, pictures, vocabulary cards, books, nursery rhymes, songs, etc.

Motor activities: courses, balancing games, etc.

Manual activities: painting, modelling clay, cutting out, collage, pâte à sel, cooking, etc.

Early learning music: finger games, songs

Dedicated activity corners: dolls' corner, garage corner, farm corner, zoo corner.

The pre-school group for 3 to 6 year olds

Until the age of 6, a child is a sensorial explorer who absorbs his entire environment through his senses. All the educational equipment offered to the child's use will stimulate his senses: it will help them make the transition from simple to complex, from concrete to abstract. The equipment is adapted to the size of the child and is attractive in terms of matter, colour and shape. The child will use this equipment to carry out practical life exercises, to stimulate their sensorial development and to introduce them to writing, reading, arithmetic, culture and art.



What does the child learn to do?

Practical life: the child learns to look after himself and look after his environment. These exercises correspond with the child's own family and cultural environment.

Sensorial life: with the dedicated material available, the child works on colours, shapes, materials, weights, smells, volumes, etc.

Educational material: includes material for the learning of languages, maths, geography, science, history, biology and botany.

Art and craft, music, physical activity: painting, cutting out, collage, cooking, early learning music, singing, poetry, exercises to promote balance and physical development.

Gardening: throughout the year

Themed weeks: People of the World, the Earth, Nature, Food, the Seasons, the Festivals, etc.

The elementary years: the 6 to 11 year olds

From 6 to 12 years old, a child is a conceptual explorer with a reasoning mind: he is evolving from a phase of sensorial development to one of abstraction. He is leaving the concrete world to enter the abstract world, moving from the world of experience to that of reflection. The whole educational experience is moving from what is simple to what is complex, from the general to the specific.

Montessori equipment enables the child to have a concrete approach of concepts learnt through reading, spelling, grammar, maths, science, geography, botany, history and biology. It supports the development of learning in all disciplines and indirectly respects the official national curriculum. Individual work enables children to progress at their own pace and to follow their own weekly work schedule. In this way, the universe is presented as a well-ordered entity (making of the world, first life, the appearance of man) that will appeal to the child's imagination and provide tools that will ensure that learning is not broken up into separate chunks.



The bilingual environment and bilingualism

The infant/toddlers group (2 to 3 year olds) is run by a nursery nurse.

The pre-school group (3 to 6 year olds) is run by two Montessori teachers (trained by the International Montessori Association) - one whose mother tongue is English, the other French - with the help of a French-speaking Montessori qualified assistant (from the Maria Montessori International Institute in Paris). Activities are systematically explained in both English and French.

When working individually, the child chooses which language he wants to use except in the academic activities (reading and maths) when the child will use his mother tongue.

The elementary group for children aged 6 to 11 is run by one bilingual Montessori teacher (trained at the London Montessori Centre). The children work in their mother tongue in the morning and in the second language in the afternoon.

An English mother-tongue teacher come once a week for children aged 9 to 11 for more lessons.

Parents

Children need fixed parameters. The child's education at home therefore needs to be in harmony with the principles taught at school. Parents are invited to attend half-day sessions at school. They can discuss issues over the phone or face to face with teachers on a Wednesday morning on appointment.



Practical details

Timetable

- Full-time: Monday, Tuesday, Thursday, Friday: from 8h20 am to 4.30 pm
- Part-time: Monday, Tuesday, Thursday, Friday:
 - From 8h20 am to 11.30 am (for 2 to 3 year olds) or
 - From 8h am to 12h30 am (for 3 to 6 year olds)
- No school on Wednesdays

Arrival: from 8.20 am onwards

Crèche: from 4.30 pm to 6 pm

Music lessons: once a fortnight (with a qualified Jaëll-Montessori music teacher)

Psychomotor activity: once a month on a Wednesday morning, from 9.15 am to 11.30 am at the Hers Tennis Club for the 6-12.

Vacations: as per the official French school holiday timetable

A child may be able to start school in the course of the year depending on places available.



FEES AND TERMS AND CONDITIONS 2012-2013

Fees

	1 st child	2 nd child	3 rd child
Registration fees (yearly)	160 €/year	160 €/year	160 €/year
School fees - full-time	420 €/month	365 €/month	310 €/month
School fees - part-time	370 €/month	320 €/month	275 €/month

Payment: at the beginning of the month, term or year, by cheque, made out to "La Tour Rose".

Catering (4 meals a week)

65 65 €/month

Payment: by cheque at the beginning of each month.

Crèche fees

- 1 € per 15 minute period from 4.45 pm onwards
- 10,00 € per 15 minute period from 6.00 pm onwards

Payment: at the end of the month, with fees for the following month



Terms and Conditions

The child is enrolled at the bilingual Montessori School La Tour Rose to the end of the school year.

Any departure before this date would need to be justified as a case of absolute necessity.

Notice will need to be given in writing two months prior to the last school day of the term commenced.

Failing due prior warning, the remaining terms of the school year will be charged.

All term commenced will be due in full whatever the reason for leaving.

Registration fees are due on registration and are non-refundable.

School fees are all-in: a child's absence does not entitle to a refund.

Part-time children are not entitled to a school meal.

In the child's interest, full-time education is recommended from the second year onwards.

Costs for school outings are extra.

